Syracuse University
2023 Fall | Course Feedback

Course:	12434.1241: ECN.310.M002.FALL23.Economic Research in Practice
Instructor:	Kristy Buzard *
TA:	
Response Rate:	15/15 (100.00 %)

1 - My key reasons for taking this course were: (Select all that apply.)

Response Option	Weight	Frequency	Percent	Percent Responses	
Interested in the subject	(1)	9	60.00%		
Required for major, minor, or program	(2)	8	53.33%		
Fulfilled Liberal Arts requirement/distribution (undergraduate only)	(3)	2	13.33%		
Reputation of instructor	(4)	3	20.00%		
Fit into my schedule	(5)	6	40.00%		
Advisor recommended course	(6)	3	20.00%		
Friend(s) recommended course	(7)	1	6.67%		
Other	(8)	3	20.00%		
Response Rate	15/15 (100%)				

2 - If you selected 'other' as a key reason, please comment.

Response Rate	4/15 (26.67%)

- Strongly related to career aspirations.
- Professor Buzard reached out to me as I had done well in ECN 101 and ECN 102.
- Got an email about it and thought it would be useful
- Invited

3 - For this course, on average, I spent the following time, outside of synchronous or in-person class sessions, on course work:

Response Option	Weight	Frequency	Percent	Percent Responses	Means
0 hours per week	(1)	0	0.00%		
1-3 hours per week	(2)	8	53.33%		
4-6 hours per week	(3)	5	33.33%		2.60
7-10 hours per week	(4)	2	13.33%		
11-15 hours per week	(5)	0	0.00%		
More than 15 hours per week	(6)	0	0.00%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	2.60	0.74	2.00

4 - I feel that I performed to my potential in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.67
Somewhat Disagree	(3)	2	13.33%		
Somewhat Agree	(4)	4	26.67%		
Agree	(5)	6	40.00%		
Strongly Agree	(6)	3	20.00%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	4.67	0.98	5.00

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5 - The syllabus was an accurate guide to course requirements.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	6.67%		4.40
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	7	46.67%		
Agree	(5)	3	20.00%		
Strongly Agree	(6)	3	20.00%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	4.40	1.12	4.00

6 - Student participation and the contribution of ideas, comments, and questions were encouraged.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.47
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	2	13.33%		
Agree	(5)	4	26.67%		
Strongly Agree	(6)	9	60.00%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	5.47	0.74	6.00

7 - Course assessments (e.g., exams/quizzes, papers, presentations, projects, performances, etc.) allowed me to demonstrate what I learned.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		4.93
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	4	26.67%		
Agree	(5)	5	33.33%		
Strongly Agree	(6)	5	33.33%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	4.93	0.96	5.00

8 - I received helpful feedback from the instructor to guide my progress in this course.

Kristy Buzard

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.20
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	3	20.00%		
Agree	(5)	3	20.00%		
Strongly Agree	(6)	8	53.33%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	5.20	1.01	6.00

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Instructor: Kristy Buzard *

TA:

Response Rate: 15/15 (100.00 %)

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9 - The TA explained points clearly.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		5.08
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	2	15.38%		
Somewhat Agree	(4)	1	7.69%		
Agree	(5)	4	30.77%		
Strongly Agree	(6)	6	46.15%		

Response Rate	Mean	STD	Median
13/15 (86.67%)	5.08	1.12	5.00

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10 - The TA appeared to have a thorough knowledge of the subject.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		5.15
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	7.69%		
Somewhat Agree	(4)	2	15.38%		
Agree	(5)	4	30.77%		
Strongly Agree	(6)	6	46.15%		

Response Rate	Mean	STD	Median
13/15 (86.67%)	5.15	0.99	5.00

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11 - The TA was available outside of the classroom.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	1	7.69%		5.15
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	1	7.69%		
Agree	(5)	4	30.77%		
Strongly Agree	(6)	7	53.85%		

Response Rate	Mean	STD	Median
13/15 (86.67%)	5.15	1.41	6.00

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12 - The instructor explained points clearly.

Kristy Buzard

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		5.00
Disagree	(2)	0	0.00%		
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	3	20.00%		
Agree	(5)	6	40.00%		
Strongly Agree	(6)	5	33.33%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	5.00	0.93	5.00

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13 - The instructor was prepared for teaching class.

Kristy Buzard

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	1	6.67%		5.07
Somewhat Disagree	(3)	0	0.00%		
Somewhat Agree	(4)	4	26.67%		
Agree	(5)	2	13.33%		
Strongly Agree	(6)	8	53.33%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	5.07	1.22	6.00

14 - The instructor was available outside of the classroom.

Kristy Buzard

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		
Disagree	(2)	0	0.00%		5.27
Somewhat Disagree	(3)	1	6.67%		
Somewhat Agree	(4)	1	6.67%		
Agree	(5)	6	40.00%		
Strongly Agree	(6)	7	46.67%		

Response Rate	Mean	STD	Median
15/15 (100.00%)	5.27	0.88	5.00

15 - Describe when you were most engaged, excited, and involved as a learner in this course.

Response Rate	10/15 (66.67%)

• I was most engaged when we were given time to work on our projects and was able to solicit help from the Prof. or TA as needed.

• This is a very hands-on class involving coding and research, so I would say I was most engaged when working on the group project.

• being able to work with my group and look at data on stata and try and code for different things

• When I was responsible for aggregating my research for the assignment.

• When we had unstructured time, I was allowed to branch out and do things I traditionally wouldn't have, like experiment with the data

• I loved being able to apply Econ to an area of interest and one that could help people in real life.

• I thoroughly enjoyed the moments where we walked through Stata together. This class allowed a new door to open for me-understanding data! I think it's a good stepping stone to the 500 level courses, however we shall see how good of one when I get there.

• I do think it was interesting seeing STATA and other platforms used in the world of economic research

• During introductions and picking groups I think that was the best thing honestly.

• I think the daily log really helps me reflect what I learn in each class and ask any questions that I may have regarding of the course material and project.

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16 - What specific advice would you give to improve student learning in the course?

Response Rate	9/15 (60%)

• I think that we should have spent a little more time learning how to code. It is very challenging, and while it can be fun, sometimes I feel like I hit dead ends that I struggle to fix with just the Stata manuals.

• I personally feel that this would've been a less stressful class if this was an individual project versus a group project.

> Economic research is almost always done in teams, so this will continue, but I'm going to create more check-in points around team dynamics.

• sometimes the mini lesson in the beginning takes up a lot of time even though i know its important but it makes it hard to work effectively with the group & ask questions while we have the time built in for it

> I'm going to experiment with ways to create more time for group work going forward; it requires creativity to do this while also supplying additional time, for example, to practice coding.

• Don't have such a broad window of item. Start the research process earlier.

> We will definitely start the research process earlier in Fall 2024!

• I don't think there's anything specific I need to say. It will improve

• More time in class to complete work, so challenging to complete everything on time and get a good grade.

• More time hands on, making mistakes more often

• I do think it would be particularly helpful if the class structure was more clear, going into the class I was not familiar that we would be using coding platforms and it was not what I envisioned for economic research based on my past economic courses. I think if that was more clear in the beginning I wouldve better acclimated to the course.

• I think your attendance policy isn't practical. I don't agree with how the test are graded because some of mine remained ungraded then that lower my average rate more than I expected.

> The class participation policy will stay the same--the groups can't function if members miss to much class. To be clear, there is no explicit attendance policy. There are no tests, so I'm not sure how to address the second part. There are reading quizzes, but they were all graded.

> I agree! I'm going to include some sample projects on my website, as well as this feedback. I think the syllabus is pretty clear on this, but I'll see if I can highlight it more.